

ERASMUS+ PROGRAMME 2014-2020

Learning Mobility of Individuals – Mobility for General Education and VET Staff

Facilitating the transition from education to the labour market - Best Practices in dual VET in Germany -

Description and Goals

Vocational Education and Training (VET) in Germany is internationally recognized for its dual system, which has a long tradition and which is deeply embedded in the German education system. The 2014 country report on VET in Germany, published by the Refer-Net Network, summarizes the importance of the dual system for a smooth and successful transition from education to the labour market as follows:

“Particularly on the basis of the way in which it links learning and work and schools and companies, the dual training system in Germany appears to be a successful model for the structuring of the transition from school to working life.”¹

This training course offers teachers, headmasters and other staff in education the opportunity to discover best practices for facilitating the transition from education to the labour market in Germany. A combination of different training methods and study visits to relevant actors in the dual system assure a manifold and sustainable learning experience.

The participants will receive an overview of the educational and vocational system in Germany. In particular, they will explore the role of VET schools, the chambers, and companies in the dual system. They will have a closer look at the inter-connections of these actors and how these guarantee for the quick adaptability of the dual VET system to labour market needs.

In the second half of the training week, the participants will turn their attention to the importance of the learners’ social skills and personal competences when entering the labour market: What are essential skills? And which role do the teachers at VET institutions play? How can they support their students to develop and improve necessary personal competences?

In addition to the technical content of the programme the participants will get the chance to improve their language and soft skills and experience Dresden through cultural visits and other free time activities.

Target group

Teaching and administrative staff at VET schools, but also at general secondary schools or in higher education, who are interested in transferring good practice examples from dual VET in Germany to their home country, no matter if as a teacher and in education management.

The intensity and complexity of the Units can be varied according to the previous knowledge and educational objectives of the participants.

General Information

Place

WBS TRAINING AG Dresden (other places on request and availability)

Duration

1 week, lessons from Monday – Friday 9.00 – 14.30 (longer hours are possible on request)

Number of participants

8-14

Training Language

English or German (level A2 required)

Contact

For further information on the training programme and for support with the project application, please feel free to contact:

WBS TRAINING AG
Hugo-Junkers-Ring 5
01109 Dresden
GERMANY

Stefanie Heinitz

Head International Education Projects

Fon +49 351 888 63 61
Fax +49 351 888 63 50

Stefanie.Heinitz@wbstraining.de

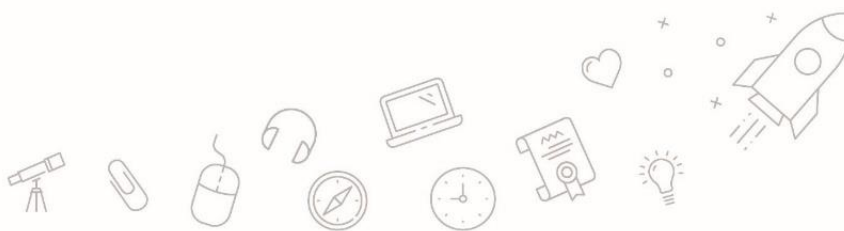
Laura Byfut

Coordinator International Education Projects

Fon +49 351 888 63 66
Fax +49 351 888 63 50

Laura.Byfut@wbstraining.de

¹Hensen-Reifgens, Kristina Alice and Hippach-Schneider, Ute: *Germany. VET in Europe. Country Report* (2014)



Learning outcomes

Professional Competences

Unit 1: The dual system in vocational education and training

- Introduction to the dual system of vocational training in Germany
 - Training fields
 - Training regulations
 - Structure of training and curricula
 - The role of the chambers in vocational training
 - Examination and certification
- Teacher and trainer qualification
- Benefits for the trainees and the labour market
- Meeting the latest labour market needs

Unit 2: Supporting the transition from VET to the labour market

- Identifying necessary social skills for an easy transition to the labour market
- Supporting students in developing essential labour market skills
 - Team work skills
 - Communication and conflict management skills
 - Developing the students self-efficacy
- Supporting career planning – discovering strengths, passion and talent
- Networking with the local labour market

Personal Competences

Unit 3: Ability to cooperate with others and reach one's goals in a different cultural environment

- Observing cultural and social conditions and circumstances and comparing to one's own experience
- Planning and initiating common activities and tasks with people from (a) different cultural background(s)
- Using gained insight about the other cultural environment to solve problems and tasks

Methods

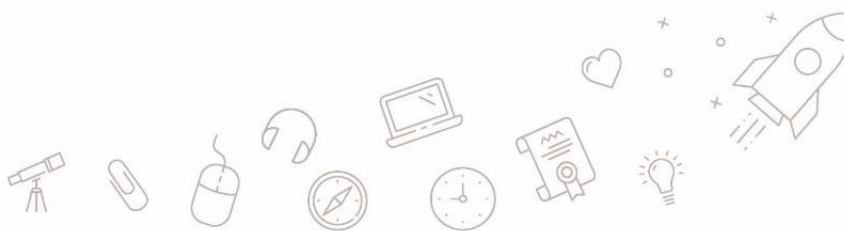
The practical training course uses a learner-centred approach. Learning and discussion content will be visualised on pinboards, whiteboard, flipchart and PowerPoint.

Among others, methods used in the training course will be:

- Brainstorming and mind mapping
- Role plays
- Case studies
- Observing and describing
- Group discussions
- Presentation and demonstration
- Study visits

Project Funding

The costs for this training programme can be fully or partially (depending on the number of participants) covered by project funding from the Erasmus+ programme (Key Action 1: Mobility). Please contact your National Agency for information on funding details.



Certification

Upon completion of the mobility period, the participants will receive a certificate by WBS TRAINING, supplemented by the description of learning outcomes according to the European Credit System for Vocational Education and Training (ECVET) principles. ECVET facilitates the transfer and recognition of learning outcomes acquired in another country and supports transparency of qualifications. WBS TRAINING also supports the sending organization in issuing the *europass* mobility.

In case you wish that an assessment on the successful acquisition of all learning outcomes should be carried out, please don't hesitate to ask us.

Culture and Leisure

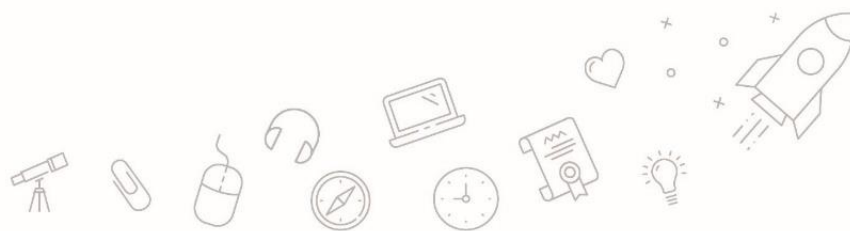
Dresden offers a wide variety of cultural, free time and physical activities. With plenty of museums, such as the famous *Historic Green Vault*, the *Old Masters Picture Gallery*, the *Technical Museum*, or the *German Museum of Hygiene*, everyone's taste can be met. Parks and gardens with the option to relax, to work out or to play a ball game, picturesque viewpoints, and many other places of interest just wait to be discovered. Not to forget the city Dresden itself: More than 800 years old, the city looks back to a long and exciting history. The lively *New Town* as well as the *Old Town* with its historical buildings – mostly reconstructed and renewed after the World War II – and the river *Elbe* are definitely worth seeing!

We will provide you an overview about all the things in and around Dresden and help you to decide, what to do. Depending on entrance fees, extra costs for transport, and/or different costs for services, additional expenses may arise.

Accommodation and Subsistence

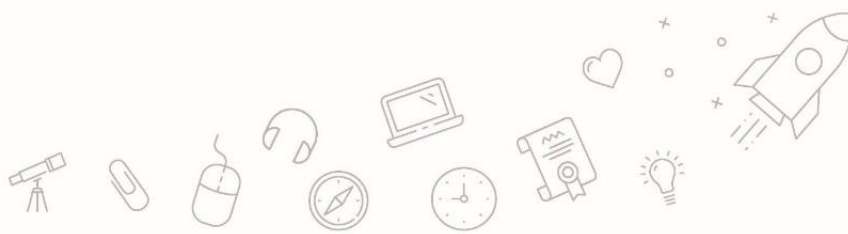
Accommodation subsistence, public transport tickets and cultural programme can be organised according to your wishes.

Please see financial offer for further details of the included services.



Programme proposal
Facilitating the transition from education to the labour market
- Best Practices in dual VET in Germany
for technical professions -

Date	Programme	
Sunday	Arrival and Welcome	
Monday	09:00 – 09:30	Introduction - Welcome at WBS TRAINING <ul style="list-style-type: none"> - Presentation of the host organisation - Clarification of organisational issues - Introduction of the project and the tasks for the following week - Introduction to the Training Course - Meeting your trainer
	09:30 – 12:00	Training: The dual system of vocational training in Germany <ul style="list-style-type: none"> - Training fields - Training regulations - Selected professions in dual VET
	12:00 – 12:30	Lunch break
	12:30 – 14:30	Training: The dual system of vocational training in Germany <p>Structure of training and curricula</p> <ul style="list-style-type: none"> - The role of the chambers in vocational training - Examination and certification
Tuesday	09:00 – 12:00	Training: The dual system of vocational training in Germany <p>Teacher and trainer qualification</p> <ul style="list-style-type: none"> - Benefits for the trainees and the labour market - Meeting the latest labour market needs
	12:00 – 13:00	Lunch break
	13:00 – 15:00	Study visit of the VET school "Berufsschulzentrum für Technik Gustav Anton Zeuner" <ul style="list-style-type: none"> - Practical example of a VET school in the technical sector - Overview on the school's comprehensive choice of training professions and levels - Comparing similarities and differences of your VET system and the German one
Wednesday	09:00 – 11:00	Study Visit of the Chamber of Commerce and Industry ("IHK") <ul style="list-style-type: none"> • Overview on tasks and duties of this Chamber within the Vocational Education System in Germany • Analyzing its function as interface between VET and the German industry
	11:30 – 12:30	Lunch break
	12:30 – 15:00	Study Visit to the Dresden Transport Company ("DVB") <ul style="list-style-type: none"> - Practical example of a VET training center in the technical sector - Analysing training professions at the DVB in general - Analysing the work laboratories of the technical professions "mechatronic" and "mechanic"



Date	Programme	
Thursday	09:00 – 12:00	Training: Supporting the transition from VET to the labour market - Supporting students in developing essential labour market skills <ul style="list-style-type: none"> • Team work skills • Communication and conflict management skills • Developing the students' self-efficacy
	12:00 – 13:00	Lunch break
	13:00 – 15:00	Training: Supporting the transition from VET to the labour market <ul style="list-style-type: none"> • Identifying necessary social skills for an easy transition to the labour market
Friday	09:00 – 12:00	Study Visit to the Federal Employment Agency (Career information centre) <ul style="list-style-type: none"> • Practical example for a federal institution supporting the transition from VET to the labour market • Overview on tasks and duties of the Federal Employment Agency in general • Role of the Career Information Centre • Supporting career planning for young adults – discovering their strengths, passion and talent
	12:00 – 13:00	Lunch break
	13:00 – 14:00	Open Questions, Project Evaluation and handing out of certificates
Saturday	Departure	

Training programme/Description of practical training units

Study visit

Last update: 20.12.17